

**CHARLTON HORETHORNE**

**C of E PRIMARY SCHOOL**

**HOME SCHOOL AGREEMENT**

**Reviewed March 2011**

# **Charlton Horethorne Church of England Primary School**

## **Home-School Agreement**

### **Statement of School Aims**

Charlton Horethorne Church of England Primary School's mission is to enable everyone to acquire the knowledge, learn the skills and develop the attitudes necessary to become positive members of society.

### **We Aim**

- to enable children to develop their potential by providing a broad and balanced, statutory and extended, curriculum in a stimulating, sympathetic and safe environment
- to encourage children to achieve and enjoy a life long love of learning
- to help children develop a positive attitude towards themselves, others and the world in which they live by making a positive contribution to the local and wider community
- to encourage in children a spiritual awareness and an awe of the universe
- to encourage children to develop and sustain a healthy lifestyle

### **Standard of Education**

Charlton Horethorne School is committed to giving its' pupils the highest standard of education possible. The curriculum is broad and balanced ensuring that all children have access to all areas of the curriculum. Planning is undertaken by all staff and we work together to ensure that all needs and abilities will be met. Annual assessments both statutory and non-statutory are carried out for all pupils and individual targets are set.

### **Ethos of the School**

As highlighted by past inspections, the caring ethos of the school is at the centre of everything we do. As a Church of England School we to promote and encourage Christian values. Respect is shown by everyone to everyone in the school community. The school also seeks to promote the spiritual, moral, cultural and social development of all.

### **Attendance**

All pupils between the ages of 5 and 16 must receive appropriate education. Regular and punctual attendance at school is most important ensuring that pupils make the most of their time in school. It is very important that parents and carers notify the school of any absences ie due to illness. The Department of Education states that parents do not have the right to take children on holiday during term time. Leave of absence must be granted by the school in advance. Whilst being sympathetic to the constraints on parents regarding the taking of holidays, it should be noted that (particularly during the summer term) many pupil days are lost through family holidays. We would ask parents to consider very carefully when planning holidays how much education their child will miss.

## **Discipline and Behaviour**

Everyone at Charlton Horethorne Church of England Primary School is expected to maintain the highest standards of discipline and behaviour. All pupils and staff are expected to respect each other and treat one another as they would wish to be treated. Bullying and anti-social behaviour are not tolerated and we would ask parents to support this. The school has a Behaviour Policy which is reviewed regularly, copies are available for your inspection.

## **Homework**

The school has a Homework Policy, this is available for all parents should they like a copy. Reception pupils are encouraged to take home books to share and read. Pupils in Years 1 and 2 are expected to take home their reading books regularly and will from time to time be given spelling or numeracy tasks. During Years 3 and 4 the amount of homework sent home will increase gradually and will include literacy, numeracy and topic related tasks. In Years 5 and 6 all pupils have regular English, Maths and Science homework and work related to topics is encouraged. Pupils are expected to develop their study skills and self-discipline with homework. We ask parents to support our homework policy by encouraging and supporting their children at home.

## **Communication**

Good communication between home and school is essential. In the Autumn Term the school holds an Open Evening for all parents to meet informally with the staff. In the Spring Term Parent-Teacher Interviews take place and written reports are sent out towards the end of the Summer Term, parents then have the opportunity to meet with the class teacher to discuss the report. Parents are welcome to meet with the class-teacher or Headteacher at any other times during the year to discuss their child's progress and can contact the school to make an appointment. Parents are also encouraged to contact the school, either the class-teacher or the Headteacher, if they have any concerns or worries about school.

## **Uniform**

All pupils are expected to wear school uniform, red sweatshirts, grey or black trousers, skirts or pinafores in winter and, for the girls, red and white dresses in the summer. A uniform makes a child feel part of the school community and avoids competition over the latest fashion. Jeans, trainers and flip-flop type summer footwear are not allowed.

## **Complaints Procedure**

It is hoped that any complaint can be settled informally by making the staff or Headteacher aware of the problem. If this does not provide satisfaction then the Clerk to the Governors may be notified in writing. The Clerk will forward any complaint to the Chair of Governors, at which point the complaint becomes formal. If the matter is not resolved satisfactorily the DfEE may be approached. A detailed document of the Complaints Procedure is available on request from the school office.



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**The School's Agreement**

**We, both as individual staff and as a whole school, will try to:**

- ensure that your child is well taught and that he/she achieves his/her best in all aspects of school life
- treat your child fairly, care for him/her and ensure his/her happiness and safety
- help your child develop a sense of responsibility and to be considerate to others
- keep you well informed about your child's progress through out the year
- keep you informed about all school matters through termly newsletters and updates, whole school assemblies
- be welcoming at all times and offer you opportunities to become involved in school life
- operate a clearly stated behaviour policy, with clear expectations for all
- respond to any concerns and questions you may have as promptly as possible

Signed ..... (Headteacher)    Date .....