

**CHARLTON HORETHORNE CHURCH OF ENGLAND
PRIMARY SCHOOL**

POLICY STATEMENT

BEHAVIOUR

REVIEWED MARCH 2010

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BEHAVIOUR POLICY STATEMENT

Rationale:

As a school we think it is important to promote a caring and supportive environment to enable all members of the school community to feel secure, respected and therefore promote good behaviour in others.

The development of personal qualities and social skills and the fostering of socially acceptable behaviour are an integral aspect of the school curriculum and therefore demand planning.

We aim to:

- ensure consistency and care
- be fair and be seen to be fair
- treat all with respect
- have clear expectations and strategies to ensure they are met
- provide planned activities which motivate all to learn academically and socially

Learner Expectations:

Charlton Horethorne's Learner Expectations are an essential element of the behaviour policy. Each expectation identifies an important area of academic or social development. By deliberately addressing and encouraging these expectations through a carefully structured curriculum we aim to provide an exemplary learning environment.

The Learner Expectations are:

- Self directed learner
- Complex thinker
- Collaborative worker
- Quality producer
- Community contributor
- Effective communicator
- Knowledgeable person
- Caring and responsible person

If a child successfully applies the Learner Expectations to their education this will be acknowledged.

Incentives to Promote Positive Behaviour

At Charlton Horethorne Church of England Primary School we aim to promote positive behaviour in the following ways:

- Use of SEAL (Social & Emotional Aspects of Learning) Materials - available in the library
- We expect everyone to speak to each other in a polite, respectful Way
- To avoid shouting
- Walk in school
- Treat others as you would wish to be treated
- Pick up any litter
- Encouraging pupils & parents to support the Home/School Agreement

Level One

- a) ***Verbal Praise***

We believe that verbal praise is the most important factor in creating positive atmospheres which will promote good behaviour. Verbal praise can range from "a word in the ear" to public recognition in class or assembly and should be related to the Learner Expectations and be specific.